
From the Editors

A Call for Responses from the MCTE Membership

Starting with the next issue of *MEJ* (Fall 2007), the editors hope to feature a “Letters to the Editors” section, which could respond to a number of topics. A partial list could include:

- The content of articles represented in this issue
- Suggestions about issues in teaching that *MEJ*'s readership should be responding to and writing articles and letters about
- Positions on the state of the profession
- Positions on High School literature, composition, and language standards
- Concerns about censorship
- Concerns about whether a list of books that students should read before graduation should be “standard procedure” for teachers
- Issues surrounding the appropriateness or inappropriateness of teaching certain types of literature
- Issues related to teaching with technology
- Positions on how to teach grammar to students relying on “grammar and spell checks”

We hope you'll view this list as we do—a very incomplete set of possibilities. We invite you to send us a letter on a subject that moves you. Contribute to our discussion. We look forward to hearing from you.

A handwritten signature in cursive script, appearing to read "Bruce". The signature is written in dark ink on a white background.

Co-Editor, *MEJ*