

---

# Letters to the Editor

## A Call for Responses from the MCTE

### Membership

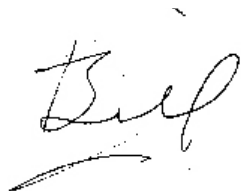
---

**S**tarting with the next issue of *MEJ* (Fall 2009), the editors hope to feature a “Letters to the Editors” section, which could respond to a number of topics. A partial list could include

- The content of articles represented in this issue
- Suggestions about issues in teaching that *MEJ*’s readership should be responding to and writing articles and letters about
- Positions on the state of the profession
- Positions on High School literature, composition, and language standards
- Concerns about censorship
- Concerns about whether a list of books that students should read before graduation should be “standard procedure” for teachers
- Issues surrounding the appropriateness or inappropriateness of teaching certain types of literature
- Issues related to teaching with technology
- Positions on how to teach grammar to students relying on “grammar and spell checks”
- Issues related to literary theory

We hope you'll view this list as we do—a very incomplete set of possibilities. We invite you to send us a letter on a subject that moves you. We would love to receive those “letters” at *any time during the year prior to June 1, 2009*.

Contribute to our discussion. We look forward to hearing from you.

A handwritten signature in black ink, appearing to read "Bill Dyer". The signature is fluid and cursive, with a long horizontal stroke at the bottom.

Bill Dyer  
Co-Editor, *MEJ*